

## **PRIORITY OF ACCESS**

The Australian Government has set specific priorities of access to childcare services.

The Australian Government requires the Centres to provide access to the service according to the following priority of access. ***This means that when the Centre is full, those families who are third priority may be asked to alter their care arrangements to allow a family with higher priority to access the service.***

### **Priority 1 —**

a child at risk of serious abuse or neglect

### **Priority 2—**

a child of a single parent who satisfies, or of parents who both satisfy, the work, training, study test under section 14 of the A New Tax System (Family Assistance) Act 1999

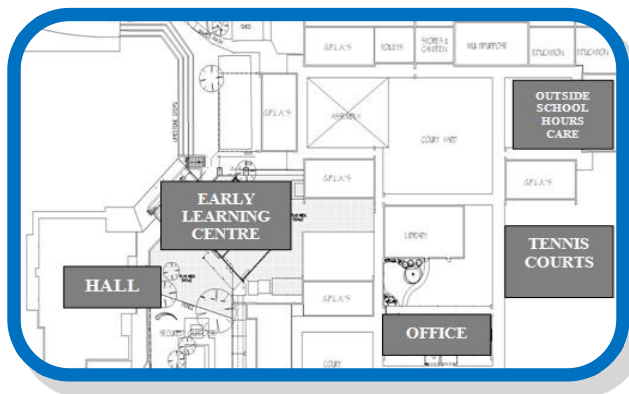
### **Priority 3—**

any other child.

Within these main categories, priority should also be given to the following children:

- children in Aboriginal and Torres Strait Islander families
- children in families which include a disabled person
- children in families which include an individual whose adjusted taxable income does not exceed the lower income threshold or who or whose partner are on income support
- children in families with a non-English speaking background
- children in socially isolated families
- children of single parents

When filling vacancies, the OSHC service must give school children priority over children who have not yet started school. This includes children enrolled in Kindergarten.



Vanessa Alaniz –Educational Leader

Amanda McCorkill & Sheila Lawrence-Children's Services Directors

### **Early Learning Centre Educators**

Amanda McCorkill—Director/Nominated Supervisor/Educational Leader

Sheena Shroff—Early Childhood Teacher/ Certified Supervisor

Margaret Ahmed – Assistant Director/ Certified Supervisor

Megan Rowland – Assistant Director/ Certified Supervisor

Amee Coles—Diploma Qualified/ Certified Supervisor

Lauren Goodhew – Diploma Qualified/ Certified Supervisor

Bree Jones - Diploma Qualified/ Certified Supervisor

Tahlia Brown – Cert III Educator

Jennifer Elvines – Cert III Educator

Paige Weyell—Educator

### **Outside School Hours Care Centre Educators**

Sheila Lawrence – Director/Nominated Supervisor /Educational Leader

Chloe Bennett - Assistant Director

Margaret Johnstone –Cert IV Qualified/ Certified Supervisor

Shannon Major - Diploma Qualified/ Certified Supervisor

Nikki Silvestri – Educator/ Certified Supervisor

Jamie-Lee Beynon — Educator

### **FURTHER INFORMATION**

#### **Early Learning Centre**

Phone: (08) 9251 3014/ 0477 385 104

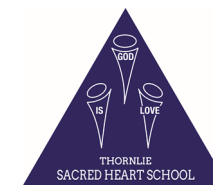
Email: [elc@shthorn.wa.edu.au](mailto:elc@shthorn.wa.edu.au)

#### **Outside School Hours Care Centre**

Phone: (08) 9251 3015/0417 091 296

Email: [oshc@shthorn.wa.edu.au](mailto:oshc@shthorn.wa.edu.au)

Fax: (08) 9251 3090 Web: [www.shthorn.wa.edu.au](http://www.shthorn.wa.edu.au)



SACRED HEART PRIMARY  
SCHOOL  
40 Ovens Road  
THORN LIE 6108

# Child Care



# Services

## 2017

## **CHILD CARE SERVICES AT SACRED HEART SCHOOL**

The School operates two separate Child Care services:

The **Early Learning Centre** provides Long Day Care for children who have reached the age of 24 months who:

- ◆ Need care between the hours of 6.30am and 6.30pm
- ◆ Wish to access a quality program run by a qualified Educational Leader and child care professionals

The **Outside School Hours Care Centre** provides access to quality care for school aged children in a relaxed, safe and convenient location who require:

- ◆ Before and after school care
- ◆ Care on pupil free days
- ◆ Care on school holidays (vacation care)

Places in each service can be booked on a permanent or casual basis (subject to availability).

Children enrolled in the Early Learning Centre can be booked in for morning and/or afternoon sessions.

## **CHILDREN WITH ADDITIONAL NEEDS**

Our Centres cater for children with additional needs.

Children with additional needs that cannot be catered for within the usual Centre routine will be integrated into the whole group with additional support from an Inclusion Support Facilitator. Referral to the Inclusion Support Facilitator or other professionals is made either directly by the parent, or by the Centre Director after permission is given by the parent. Where possible, support will be obtained prior to the commencement of care. This will ensure transition into care is successful to all concerned.

## **HOURS OF OPERATION**

**Both Centres are open Monday-Friday, 51 weeks a year from 6.30 am—6.30 pm.**

**Closed Public Holidays.**

**The Centres will be closed between Christmas and New Year.**

## **NATIONAL QUALITY FRAMEWORK**

The National Quality Framework is an important early childhood reform designed to deliver a higher standard of care for children in Australia. The NQF covers the critical areas of education, development, health and safety and provides clear and comprehensive information for families about services for their children.

The NQF is about ensuring services are of the highest possible quality for a child's optimum development and provides families with the right information to help them make informed choices.

The National Quality Standard sets a new national benchmark for the quality of children's education and care services. It will also give services and families a better understanding of a quality service. This enables families to make informed decisions about the services providing education and care to their child.

The National Quality Standard is a key aspect of the National Quality Framework. The NQS is linked to national learning frameworks that recognise children learn from birth and outline practices to support and promote children's learning. These are:

Belonging, Being and Becoming: The Early Years Learning Framework for Australia and My Time, Our Place: Framework for School Age Care in Australia.

The Australian Children's Education and Care Quality Authority provides oversight of the National Quality Standard. <http://acecqa.gov.au>

Sacred Heart OSHC is working towards assessment under the NQF and is currently rated Provisional—not yet assessed. The ELC Centre has been assessed as Meeting National Quality Standards. We encourage families to participate in this process and provide opportunities for input and feedback at all times.

For further information about this process, contact the Centre Directors or call in to view the Quality Improvement Plans and Policy Files.

## **HOW TO ENROL**

Contact the Centre Director to find out if there are current vacancies and to receive an enrolment form.

## **FEES STRUCTURE— current as at July 2016**

The Australian Government provides assistance with the

<b><u>EARLY LEARNING CENTRE</u></b>		
Half Day	6.30am—12.30pm <b>OR</b> 12.30pm—6.30pm	\$50.00
Full day	6.30am—6.30pm	\$100.00
Amenities Fee (Charged once per child/ per year)		\$15
<b><u>OUTSIDE SCHOOL HOURS CARE</u></b>		
Before School	6.30am—8.30am	\$20.00
After School	2.45pm—6.30pm	\$35.00
After School (Short Stay)	2.45pm—3.45pm	\$20.00
Pupil Free/ Vacation Care	6.30am—6.30pm	\$75.00 (Includes incursions/ excursions)

cost of child care. For more information contact the Department of Human Services:

Phone: 13 61 50

TTY: 1800 810 586

W: [humanservice.gov.au/childcare](http://humanservice.gov.au/childcare)

Multilingual Telephone Service - Phone: 13 12 02

## **PAYMENT OPTIONS**

Fees to be paid weekly, in arrears to the Centre Directors using:

- ◆ Cash
- ◆ Cheque
- ◆ EFTPOS
- ◆ Direct transfer in to the School Child Care bank account

### **PLEASE NOTE:**

***Enrolment in the Child Care Centre is not a guarantee of enrolment in the school. A formal interview is conducted each year in May for enrolment in the 4 Yr old Kindergarten.***