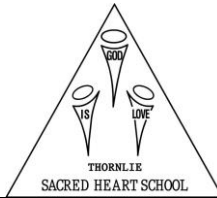


Sacred Heart School Information 2019

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

CONTEXTUAL INFORMATION	<p>Sacred Heart Primary School is a double stream Catholic co-educational school catering for students from Kindergarten to Year Six. <i>Respect, Reverence, Responsibility and Resilience</i> are central to the vision of the school helping us to integrate faith into our daily life through the school motto 'God is Love'. Sacred Heart offers a holistic education with strong academic, spiritual, physical, artistic and social emotional programs across all year levels. The school community is enhanced through the provision of an Inclusion Support Centre, Early Learning Long Day Care facility catering for children from 2 years of age and Out of School Hours Care. Child centred classroom programs are improved through interactive technology and an emphasis on the attainment of IT skills from the early years. The integration of the Japanese culture within the school is supported through the LOTE program and opportunities for students to experience different forms of learning occur at all year levels. The dedicated and professional staff work in partnership with parents and community members to provide a stimulating and enriching learning experience for all children.</p>																								
TEACHER STANDARDS AND QUALIFICATIONS	<p><i>Qualifications of teaching staff :</i></p> <table style="width: 100%; border: none;"> <tr><td>Diploma of Teaching</td><td style="text-align: right;">7</td></tr> <tr><td>Graduate Diploma</td><td style="text-align: right;">4</td></tr> <tr><td>Bachelor of Early Child</td><td style="text-align: right;">1</td></tr> <tr><td>Bachelor of Arts</td><td style="text-align: right;">3</td></tr> <tr><td>Bachelor of Education</td><td style="text-align: right;">18</td></tr> <tr><td>Masters of Education</td><td style="text-align: right;">3</td></tr> <tr><td>Grad Cert. RE</td><td style="text-align: right;">2</td></tr> <tr><td>Grad.Cert ECE</td><td style="text-align: right;">2</td></tr> </table>	Diploma of Teaching	7	Graduate Diploma	4	Bachelor of Early Child	1	Bachelor of Arts	3	Bachelor of Education	18	Masters of Education	3	Grad Cert. RE	2	Grad.Cert ECE	2								
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WORKFORCE COMPOSITION	<p>Teaching Staff</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 30%;">Full Time</td> <td style="width: 15%; text-align: center;">17</td> <td style="width: 15%;">Male</td> <td style="width: 10%; text-align: center;">3</td> <td style="width: 10%;">Female</td> <td style="width: 15%; text-align: center;">14</td> </tr> <tr> <td>Part Time</td> <td style="text-align: center;">13</td> <td>Male</td> <td style="text-align: center;">1</td> <td>Female</td> <td style="text-align: center;">12</td> </tr> </table> <p>Non Teaching Staff</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Full Time</td> <td style="width: 15%; text-align: center;">4</td> <td style="width: 15%;">Male</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%;">Female</td> <td style="width: 15%; text-align: center;">3</td> </tr> <tr> <td>Part Time</td> <td style="text-align: center;">25</td> <td>Male</td> <td style="text-align: center;">1</td> <td>Female</td> <td style="text-align: center;">24</td> </tr> </table> <p>Indigenous Staff Members: 2</p>	Full Time	17	Male	3	Female	14	Part Time	13	Male	1	Female	12	Full Time	4	Male	1	Female	3	Part Time	25	Male	1	Female	24
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NAPLAN INFORMATION

TABLE ONE

The percentage of students in Years 3 and 5 achieving the national literacy and numeracy benchmarks for the year group in 2019.

	Year 3	Year 5
Reading	98%	96%
Writing	100%	98%
Spelling	98%	98%
Grammar and Punctuation	96%	93%
Numeracy	98%	96%

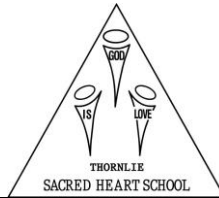
Overall average for Reading 97%; Writing 99%; Spelling 98%; Grammar and Punctuation 94.5% and Numeracy 97%;

TABLE TWO

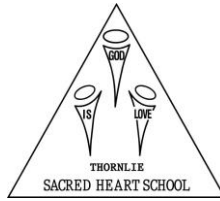
Percentage change in students achieving the National Benchmark from 2018 to 2019.

	Year 3	Year 5
Reading	+6.0%	-2.0%
Writing	+18.0%	+15.0%
Spelling	+6.0%	+2.0%
Grammar and Punctuation	+6.0%	+10.0%
Numeracy	+4.0%	+2.0%

Overall swing for 2019: Reading up 4%; Writing up 16.5%; Spelling up 4.0%; Grammar and Punctuation up 8% and Numeracy up 3.0%.



STUDENT ATTENDANCE AT SCHOOL	<p>Full attendance for 2019 is 190 days (<i>excludes Public Holidays and Pupil Free Days</i>)</p> <p>Average student attendance is 92.21%</p> <p><i>Pre Primary 90.68% Year Three 92.63% Year Five 93.16%</i></p> <p><i>Year One 84.69% Year Four 89.51% Year Six 97.45%</i></p> <p><i>Year Two 97.41%</i></p> <p>Non-attendance is confirmed by notes and phone calls from parents at all times.</p>																																												
PARENT, STUDENT AND TEACHER SATISFACTION	<p>Parents: NSIT satisfaction survey identified Staff Support and Satisfaction with Child's Progress as 2 main areas of strength. The school was also identified as having a very welcoming feel. 87% of response indicated that they were very satisfied with the school with 82% saying that they would recommend the school to other families.</p> <p>Students: NSIT satisfaction surveys indicate that children in our junior school see Teacher Support and Wellbeing as being strengths and these areas rated highly. Common areas of strength as rated by the middle and upper primary students was Expectations for Success and Moral Identity.</p> <p>Staff: Staff responses on the NSIT surveys rated 3 areas very highly. These areas were School Mission, Job Satisfaction and Job Efficacy.</p>																																												
POST-SCHOOL DESTINATIONS	<table border="0"> <tr> <td colspan="2">Year Six Students:</td> <td colspan="2">Year Six Students:</td> </tr> <tr> <td>• St Norbert College</td> <td>21</td> <td>• Thornlie Christian College</td> <td>1</td> </tr> <tr> <td>• Lumen Christi College</td> <td>8</td> <td>• Atwell High School</td> <td>1</td> </tr> <tr> <td>• Thornlie Senior High School</td> <td>7</td> <td>• Churchlands High</td> <td>1</td> </tr> <tr> <td>• Ursula Frayne College</td> <td>4</td> <td>• Melbourne</td> <td>1</td> </tr> <tr> <td>• Mazenod</td> <td>2</td> <td>• St Brigid's Lesmurdie</td> <td>1</td> </tr> <tr> <td>• Corpus Christi College</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>• Harrisdale High School</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>• Applecross High School</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>• Cannington Com.College</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>• Carey Baptist College</td> <td>1</td> <td></td> <td></td> </tr> </table>	Year Six Students:		Year Six Students:		• St Norbert College	21	• Thornlie Christian College	1	• Lumen Christi College	8	• Atwell High School	1	• Thornlie Senior High School	7	• Churchlands High	1	• Ursula Frayne College	4	• Melbourne	1	• Mazenod	2	• St Brigid's Lesmurdie	1	• Corpus Christi College	1			• Harrisdale High School	1			• Applecross High School	1			• Cannington Com.College	1			• Carey Baptist College	1		
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Financial Information	<p>http://www.myschool.edu.au/</p>																																												



2019 Annual School Improvement Review

	2019 focus	2019 strategies and actions	Status
Learning	<p>Focus Area Writing</p> <p>NAPLAN and Brightpath Data Yr. 5 demonstrate a 6-year downward trend and Yr. 3 have been inconsistent</p>	<p>Brightpath moderation</p> <p>Review student growth and use Brightpath data to inform teaching programs</p> <p>Literacy Coaching</p> <p>Case Conference Model</p> <p>Explicit staff induction processes</p> <p>Targets set for children met</p>	<p>Ongoing</p> <p>Achieved</p> <p>Achieved</p> <p>Achieved</p> <p>Ongoing/Improvement Evident</p>
Learning	<p>NAPLAN data demonstrates inconsistent trends below similar schools</p>	<p>Realignment of literacy targets by the end of 2019</p> <p>Timetables indicating breakdown of literacy block</p> <p>Pre-primary students PM Benchmarks assessed from Semester 1</p> <p>Targets for reading achieved and improved upon</p>	<p>Achieved</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>
Accountability	<p>School ICT Plan: A focus on the incorporation of 21st Century Learning into the school. The focus will be two pronged: pedagogy (staff training and capacity building) and infrastructure.</p> <p>Introduction of a 1:1 iPad program in Year 5 in 2019</p> <p>Introduction of a Digital Transformational Coach as part of the Extended Leadership Team</p>	<p>Mac books to be distributed to specialist teachers and office staff by the commencement of 2019</p> <p>ICT coaching to continue in 2019</p> <p>Parent showcase and open morning to take place in 2019</p>	<p>Achieved</p> <p>Achieved</p> <p>Achieved</p> <p>Achieved</p>